

JUDITH CRENSHAW, M.S., APR

TOOLS AND RESOURCES FOR INCLUSIVE LEARNING:

AN EID TOOLKIT FOR
TEACHING



VIRGINIA COMMONWEALTH UNIVERSITY

Available as
downloadable PDF with
embedded hyperlinks to
“how-to” teaching tips &
strategies



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Tools and Resources for Inclusive Learning ▾

Syllabi

Assignments

Classroom Interaction

Accessibility

Tools and Resources for Inclusive Learning

An EID Toolkit for Teaching

Author: [Judith Crenshaw](#), Assistant Professor, Robertson School

This toolkit provides practical teaching tips in four categories: syllabi, assignments, classroom interactions and accessibility. Not every suggestion will apply to every instructor across all areas of study—the toolkit is meant to be a wide offering of inclusive teaching tactics and a deep clearinghouse of resources that can be tailored to various topics.



Syllabi

A list of potential ways to transform a syllabus to a more student-centered document



Assignments

Options to adapt assignments for more inclusive learning



Classroom Interaction

Strategies and tactics to facilitate equity and inclusion within classroom interactions



Accessibility

How to make learning materials accessible to all and meet ADA guidelines

Available **online**:

- * search VCU EID Toolkit
- * CHS Faculty & Staff Resources



EID Toolkit Workshop
EID Toolkit Workshop
Continuous

Available as
departmental workshop
or self-guided open
Canvas course



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EID Equity, Inclusion, and Diversity Toolkit

[Start Here](#) [Contact Facilitator](#) [Technical Support](#) [Ask & Share Here](#)

Hello and Welcome!

Welcome to this brief presentation introducing the EID Toolkit, and providing you with resources for additional support in making your courses more equitable and inclusive. Please join this Canvas course so that you will be able to participate in the activities in this workshop. You may join by visiting the url: <https://bit.ly/EIDTOOLKIT> or by scanning the QR Code below.

SYLLABI

“

NOT ONLY DO ZERO-TEXTBOOK-COST COURSES ELIMINATE THE COST BURDEN FOR STUDENTS, BUT THEY HAVE BEEN SHOWN TO IMPROVE STUDENT SUCCESS WHILE INCREASING INSTRUCTOR FLEXIBILITY, INCLUDING THE ABILITY TO CUSTOMIZE RESOURCES.

-VCU LIBRARIES

”

Small changes Student-centered

- Office hours Student Hours
- Inclusive Teaching Statement (acknowledge power imbalance)
- State intention for each student's success
- Low cost/No cost texts & resources
- Diverse authors, speakers, representation in videos
- Land acknowledgement – even online
- Syllabus Challenge Checklist

www.drkimcase.com

Syllabus Challenge:
Infusing Inclusive Practices



ASSIGNMENTS

“

INCLUSIVE ASSIGNMENTS EMPOWER ALL STUDENTS TO LEARN AND SUCCEED EQUITABLY, REGARDLESS OF ABILITIES, CULTURAL BACKGROUNDS, OR SOCIAL IDENTITIES... ALLOWING FOR THE DEMONSTRATION OF LEARNING IN MULTIPLE WAYS

- REINHART CENTER FOR TRANSFORMATIVE TEACHING & LEARNING, ST. LOUIS UNIVERSITY

”

Increasing student engagement & success: Peer Review

CANVAS

How do I use peer review assignments in a course?

A peer review assignment enables students to provide feedback on another student's assignment submission. Peer reviews are a tool that allows communication between students and can help students master the concepts of a course and learn from each other. Peer reviews can be assigned to show student names or display anonymously.

Note: Students can only view peer review assignments after they have submitted work to the assignment.

View Peer Review Assignments

The screenshot shows the Canvas LMS interface for a peer review assignment titled "A Closer Look: Constitution Response 1 Peer Reviews". On the left, a list of students is shown: Boone, Emily; Doe, Jessica; Doe, Jessica; and Johnson, Max. Each student has a link to "Give [Name] another submission to assess". On the right, a "To Do" list is visible, containing "Bill of Rights" (Oct 26 at 11:59pm), "Peer Review for A Closer Look: Constitution Response 1" (Oct 26 at 11:59pm), and "The Bill of Rights Quiz" (10 points, Oct 29 at 11:59pm). The "Peer Review" item is highlighted with a red box and a circled number 2. Below the "To Do" list, there is a section titled "Automatically Assign Reviews" with the text "You can assign peer reviews to those users who have submitted".

Peer Review: PEERCEPTIV



Smart Brevity Practice
Peer Assessment



Published

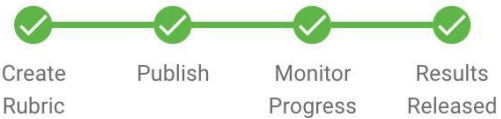


Assignment Description:

Because this is a discussion-based class, you will be writing each week. This makes not only what you write, but *how* you write extremely important. In this week's assignment, you will demonstrate how to write with clarity, accuracy, and in the Smart Brevity style: *"Strong words, shorter sentences, arresting teases, simple visuals and smartly organized ideas transform writing from unnoticed to vital—and remembered."*

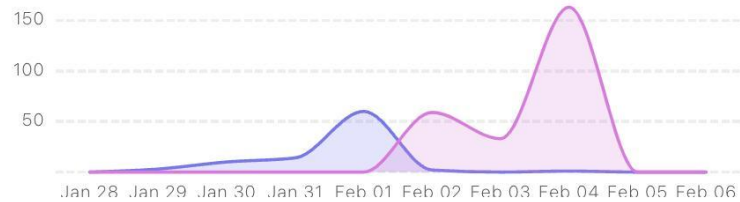
SHOW MORE

Actions



Activity

Show: **Tasks** ▾



Show: Submission Review

Timeline



All Deadlines @ 11:59 PM EST

- THU 01 Submission Deadline
- SUN 04 Review Deadline

Alternative Style Guides

Inclusive Language Guidelines

Progressive Style Guide

Conscious Style Guide

Diversity Style Guide

LGBTQ+ Style Guide

Disability Language Style Guide

Communicating empathetically re differences:

Background

Identities

Invisible v. Visible disabilities

Power dynamics and imbalances

CLASSROOM INTERACTION

“

**ALTHOUGH WE MAY
BE CAPABLE OF
ANALYZING
POWER, PRIVILEGE,
AND OPPRESSION IN
OTHERS, IT IS MUCH
MORE DIFFICULT TO
APPLY THIS
ANALYSIS TO
OURSELVES.**

**-KYOTO KISHIMOTO, ST. CLOUD
STATE UNIVERSITY**

”

Plan ahead for differences



Visual

Blindness, low vision,
color-blindness.



Auditory

Deafness and hard-of-hearing.



Motor

Inability to use a mouse, slow
response time, limited fine motor
control.



Cognitive

Learning disabilities, distractibility,
inability to remember or focus on
large amounts of information.

ACCESSIBILITY

“

THE WORD "ACCESSIBILITY" IS OFTEN SHORTENED TO "A11Y," WITH THE 11 STANDING IN FOR THE 11 LETTERS BETWEEN "A" AND "Y." THE #A11Y HASHTAG ON SOCIAL MEDIA CAN HELP FIND ARTICLES, CONVERSATIONS, AND OTHER RESOURCES YOU MIGHT NOT OTHERWISE FIND.

**- PATRICK GARVIN
DIGITAL ACCESSIBILITY ADVOCATE**

”

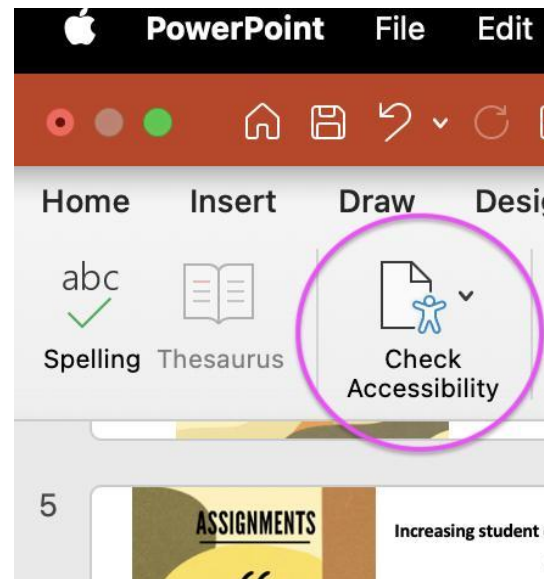
ACCESSIBILITY TOOLS are there to help!



**Alt Text
Generator**



**PDF
ACCESSIBILITY
READING ORDER
TOOL**



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Accessibility

Accessibility is its own detailed category, even as it is mentioned as an inclusive teaching practice beneficial for all students. As defined by the U.S. Department of Education:

*“Accessibility is when a person with a disability can
acquire the same information
engage in the same interactions
enjoy the same services
in an equally effective, equally integrated manner with substantially equivalent ease of
use as a person without a disability.”*

1) An [Introduction to Accessibility](#)¹ video by the [National Center on Accessible Educational Materials](#)² provides an overview of basic accessibility concepts for educators.

2) [Universal Design for Learning](#)³ (UDL) is a framework for developing curricula, materials, and resources intentionally built to incorporate flexibility, accommodating individual variability. This [UDL At a Glance video](#)⁴ explains how one-size does not fit all learners. Conversely, eliminating the barriers for those with various disabilities **does** enhance learning for ALL students, according to CAST, the [Center for Applied Special Technology](#).⁵

There are unique [UDL strategies and tools for online](#)⁶ teaching, where engaging students may be particularly challenging.

3) Video captioning tools continue to evolve. **YouTube provides auto captioning** for both uploaded and live-stream videos. YouTube’s NOTE: “These automatic captions are generated by machine learning algorithms, so the quality of the captions may vary.”

It is advised to proofread/edit auto-captions before posting the video for accurate and full accessibility. YouTube auto-captioning does provide settings to [filter potentially inappropriate words from auto-captioning](#).⁷

4) Increasing numbers of apps such as [HeadlinerVideo](#)⁸ and [HeadlinerClip Caption](#)⁹ auto-caption videos across social media platforms. Designed to caption podcasts, the app can also provide transcripts, audio visualization, and can add in captioned animations, GIFs and images. Headliner Clip Caption auto-generates captions video in twitter threads upon request (similar to twitter thread reader).

5) Learn how to Add **Alt text** to embedded images in Canvas through [online Canvas Community Help](#)¹⁰ or [video tutorial](#).¹¹

thank you!

Judi Crenshaw, M.S., APR

jwcrenshaw@vcu.edu

Coordinator, Equity, Inclusion & Diversity (EID)
Robertson School of Media & Culture