**Facilities and Other Resources Guidelines**

The facilities and other resources section demonstrates the ability to conduct the proposed research and/or scholarship by detailing available resources and the environment where the project will be conducted. If submitting a proposal to the NSF, change the title to Facilities, Equipment & Other Resources. This document should include the following sections and information, as applicable.

**Description of the University, CHS, and Applicable Unit:**

Draft provided.

**Laboratory:**

In *one to two lines* describe where the research will be conducted including location and square feet if a dedicated laboratory is available. If space is being shared with another Principal Investigator or mentor, provide an explanation and details about the space available for the proposed research.

**Equipment:**

In *one to two paragraphs* describe how the laboratory or available space is outfitted. Specify the availability of all equipment pertinent to the proposed research.

Note: If more than one laboratory or space will be used, repeat the Laboratory and Equipment sections as needed and separate using titles in bold for each site.

**Animal:**

If applicable, in *three to four lines* explain where the animals will be housed and proximity to the laboratory. Detail procedure rooms, surgical equipment, veterinary care, basic husbandry, and other resources available.

**Computer:**

In *three to four lines* list computers, software (including statistical or graphical, etc.), and internet access available to research staff.

**Office:**

In *two to three lines* describe dedicated office space including square feet, location, and proximity to the laboratory. Include office space available for research staff and students who will be involved with the proposed research project.

**Clinical:**

If applicable, in *one to two paragraphs* detail clinic resources available to support the proposed research project.

**Other:**

In *four to five sentences* list any other institutional, departmental, or divisional resources that will support the project, but do not fit into the other sections. For example administrative support, mentorship opportunities, and travel resources (etc.).

**Remember to delete instructions prior to submission.**

**Facilities and Other Resources**

Virginia Commonwealth University (VCU) is an urban public research university located in Richmond, the capital of the Commonwealth of Virginia. Nineteen of VCU’s graduate and professional programs are ranked among the best in the nation, with 12 ranked in the top 20 (U.S. News and World Report). VCU is comprised of two campuses encompassing 173 acres in downtown Richmond. The Monroe Park Campus (MPC) and the Medical College of Virginia (MCV) Campus support the education and training of over 31,000 students who are supported by over 2,000 full-time faculty members and almost 1,000 adjunct faculty members with an 18:1 student-faculty ratio. VCU was ranked a top 100 minority degree producer by Diverse: Issues in Higher Education.

The MCV campus houses the VCU Medical Center, which is both the region's safety net hospital and No. 1-ranked hospital. It is the only Level I trauma center in Virginia that is verified in burn, pediatric and adult trauma care. In a time of dwindling research funding and heightened competition, VCU boasted $275 million in sponsored research in fiscal year 2017, representing a 21% growth in sponsored awards in a 10-year period. VCU established the Center for Clinical and Translational Research in 2007 to enhance research infrastructure and promote collaboration. Within the university, the center provides the necessary longitudinal and cross-disciplinary networking culture and infrastructure for identifying promising discoveries made in the laboratory, testing them in animals, and developing trials and studies for humans. Interdisciplinary research strengths across the university include neuroscience, cancer, substance abuse and addiction, the human microbiome, and nanoscience, nanomedicine and nanotechnology

The College of Humanities and Sciences (CHS) is the heart of VCU’s MPC. CHS offers distinct interdisciplinary graduate and post-graduate degree programs such as Media, Art and Text, Nanoscience and Nanotechnology, Systems Analysis and Modeling, Health Psychology, and many more. Researchers from the College participate in well-established collaborations with the VCU Medical Center. Approximately 14,000 students are currently enrolled, including just under 60% of all undergraduates at VCU and just under 50% of all VCU students. More than 450 total full-time faculty members support the CHS mission to serve as the intellectual “heart and soul” of VCU and the wider community.

As the intellectual lifeblood of VCU and the community, CHS seeks to inspire students to explore their passions and dreams as individuals, and provide the context to understand their place in the world and connections with others locally, globally, and throughout time. Most importantly, the educational and research environment addresses an array of technological, health-related, and societal problems, as well as providing profound insights and reflections of what it means to be human and humane. CHS not only attempts to prepare students for employment, but also aspires to help them construct a foundation on which they will build a rich and deeply meaningful life and career. The aim is not just education for employment, but also the transformation of the students who move through their experiences at VCU by encouraging them to explore opportunities they might have never imagined, and providing them the tools to pursue these opportunities. Two schools and nineteen departments and programs make up CHS.

[INSERT APPLICABLE UNIT DESCRIPTION]

**Laboratory:**

**Equipment:**

**Animal:**

**Computer:**

**Office:**

**Clinical:**

**Other:**